

University of Missouri
2012 Missouri Scholars Academy
FACT SHEET FOR FACULTY

APPLICATIONS

Applications for staff positions with the 2012 Missouri Scholars Academy must be received by Friday, January 13, 2012. All inquiries about teaching positions and completed applications should be addressed to Dr. Theodore Tarkow, Associate Dean, University of Missouri, College of Arts and Science, 317 Lowry Hall, Columbia, MO 65211, (573) 882-4421. Interviews with selected applicants will be conducted in January and early February.

SCOPE OF RESPONSIBILITY

The Academy will be in session seven days a week; classes will meet six days a week. Full-time faculty will have the following responsibilities: Interdisciplinary courses are encouraged.

- A. Each faculty member will plan and teach a three-hour course six mornings a week that will represent an “academic major” for students. Morning courses will be offered in the areas of humanities, mathematics, social studies and science. Prospective faculty members should understand that the Academy defines these four areas very broadly. Therefore, proposals in philosophy, anthropology, economics, foreign languages, and classical studies, for example, also are appropriate.
- B. Each full-time faculty member also will be responsible for a one-hour course to be offered five afternoons a week as an “academic minor” for students. For “minor” classes, faculty may propose to offer a version of their morning courses with a more limited focus, or they may propose to offer a totally different course in the afternoon.
- C. Full-time faculty members will be expected to participate in the Academy’s “Personal and Social Dynamics” program. This curriculum addresses the unique personal and social needs of gifted students. The goal is to provide students with greater insight and understanding of their special abilities, the advantages they enjoy, and their responsibilities to themselves and society. For one hour each weekday afternoon, most faculty members will lead small group discussions on broad topics selected by special coordinators.
- D. All faculty members will be expected to submit course descriptions that will be posted on the academy web site. In addition, faculty members will be expected to participate in all evaluation activities of the 2011 Academy.

TIME TABLE FOR FACUTLY

Faculty/Staff Workshop	A Saturday in April- to be determined
RA Preparations	June 6-9, 2012
Academy Faculty/Staff Orientation	June 8-9, 2012
Academy	June 10-30, 2012
Post- Academy Activities	June 30-July 1, 2012

SALARY

Full-time faculty will receive \$3,000. Transportation expenses to and from Columbia will not be reimbursed.

HOUSING AND MEALS

Faculty members who choose campus housing will be provided accommodations adjacent to the University of Missouri-Columbia campus. In order to encourage development of a total residential experience for both scholars and faculty, faculty will be provided meals at Eva J's on campus. Some meals before and after the Academy will not be provided.

FACILITIES

The facilities of the University of Missouri-Columbia are at the disposal of the Academy faculty. Classrooms, laboratories, museums, library resources, etc., are available for use by Academy faculty and students.

MATERIALS

A reasonable budget for instructional materials is available for the Academy. Faculty members must submit requests for instructional materials and equipment.

Completed applications must be received by January 13, 20112

Return completed application to: Dr. Theodore A. Tarkow, Associate Dean
University of Missouri-Columbia
College of Arts and Science
317 Lowry Hall
Columbia, MO 65211
573-882-4421



UNIVERSITY OF MISSOURI
 2012 MISSOURI SCHOLARS ACADEMY
FACULTY/STAFF APPLICATION FORM

Completed applications must be received by January 13, 2012.

Name Ms. Mrs. Mr. Dr.

Home address Street/Apt
 City, State, Zip Code

Home telephone Work telephone

Cellular telephone

Email address

Position desired Faculty Other

In-person interviews are required for all positions with the Academy. Are there any circumstances which would prevent your coming to Columbia for an interview in late January or early February? Yes No

Professional Training List most recent experience first

Institution Name & Location	Dates Attended	Degree/Credit Earned
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>

Professional Teaching Experience List most recent experience first

Name & Location of School	Grade/Subject Taught	Extracurricular Duties
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>

Total number of years of teaching experience

Describe your experience in teaching gifted/talented students. Include when, where, and for how long. (2000 characters)

Work Experience List relevant work experience **other** than teaching.

Name of School, Agency, Firm, etc.

Dates

Duties (90 characters)

Volunteer Work Experience Beginning with your most recent experience; briefly describe volunteer work done outside of teaching within the past ten years.

Location

Dates

Duties (90 characters)

Youth Group Leadership List student organizations/activities which you have sponsored/supervised in the past five years.

Name of School, Agency, Firm, etc.

Dates

Duties (90 characters)

References Give the **names, addresses** and **telephone numbers** of four persons who have first hand knowledge about your training, experience and other qualifications for the position you are seeking. The selection committee may contact these individuals.

Professional Activities List educational organizations/societies in which you are a member. Note leadership positions. (2300)

Special Considerations All staff members (faculty and resident assistants) of the 2012 Missouri Scholars Academy are expected to contribute fully to the purpose of the Academy, which is to provide approximately 330 gifted students with an extraordinary range of intellectually challenging activities. Applicants are encouraged to suggest in their applications ways in which they can contribute to the unique environment of the Academy.

How can you contribute to the unique environment of the Academy? (2300 characters)

Why are you interested in working in the Scholars Academy? (2300 characters)

Describe yourself as a teacher. (2300 characters)

What does “gifted” mean to you? (2300 characters)

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What would you do during the first week of the Academy if a student said, "I don't like this program. I'm going home!" (5000)

List three books you have read and describe how they have influenced your thinking or your career.

Book one (1400 characters)

Book two (1400 characters)

Book three (1400 characters)

Curriculum Information Enter information for the “academic major”. Multiple course proposals may be submitted. Submit additional proposals on separate paper including all components.

Academic major title

Academic major Course Description (900 characters)

Academic major Instructor’s educational preparation and current employment (900 characters)

Academic major Rationale for inclusion in a program for gifted students (2000 characters)

Academic major topics

Academic major topic one (2200 characters)

Academic major topic two (2200 characters)

Academic major topics

Academic major topic three (2200 characters)

Academic major Pre-requisite knowledge (2200 characters)

Curriculum Information Enter information for the “academic minor”. Multiple course proposals may be submitted. Submit additional proposals on separate paper including all components

Academic minor title

Academic minor Course Description (900 characters)

Academic minor Instructor’s educational preparation and current employment (1200 characters)

Academic minor Rationale for inclusion in a program for gifted students (2000 characters)

Academic minor topics

Academic minor Topic one (2200 characters)

Academic minor Topic two (2200 characters)

Academic minor Topic three (2200 characters)

Academic minor Pre-requisite knowledge (2200 characters)